# **Specimen Paper**

# GCE A LEVEL

# MARK SCHEME

**MAXIMUM MARK: 30** 

**SYLLABUS/COMPONENT: 9702/05** 

PHYSICS
Paper 5 (Planning, Analysis and Evaluation)

Page 1	Mark Scheme	Syllabus	Paper
	A and AS LEVEL – Specimen Paper	9702	05

# **Question 1**

Planning (15 marks)  Defining the problem (3 marks)	
<i>p</i> is the independent variable OR vary <i>p</i>	1
f is the dependent variable OR measure $f$ and $p$	
Variable to be controlled e.g. temperature, frequency of sound source	1
Methods of data collection (5 marks)	
Workable arrangement Should include container, source of sound, pump, microphone, CRO Doubtful arrangement, poor diagram or one missing detail scores one mark	2
Method of varying <i>p</i> e.g. use of pump to remove air or valve to allow air in	1
Method of measuring $p$ e.g. Bourdon gauge/pressure gauge/manometer	1
Method of measuring $f$ Should include reference to CRO timebase and $f$ = 1/period	1
Method of analysis (2 marks)	
Plot $f$ against $p^2$	1
Equation is correct if graph is a straight line through the origin	1
Safety considerations (1 mark)	
Safety precaution, e.g. screen/goggles/fuses	1
Additional detail (4 marks)	
Additional details Relevant points might include: Second variable to be controlled Method of controlling variables Specified sound source (e.g. electric bell/buzzer/speaker) Use of signal generator with speaker Difficulty of detecting quiet sounds at low pressures Using CRO y-sensitivity to adjust for sound levels Need to seal points where wires pass through bell jar Monitor temperature with thermometer	4

1

Page 2	Mark Scheme	Syllabus	Paper
	A and AS LEVEL – Specimen Paper	9702	05

#### Question 2

# Analysis, conclusions and evaluation (15 marks) Approach to data analysis (1 mark)

(a)  $R^2 = c^2 E^3$ , so expect a straight line through the origin

## Table of results (2 marks)

Table Column headings 1  $R^2$  / cm<sup>2</sup> and  $E^3$  / MeV<sup>3</sup> Allow  $R^2$  (cm<sup>2</sup>) and  $E^3$  (MeV<sup>3</sup>) Values of  $R^2$  and  $E^3$ 1 Table 16.0 156 18.9 183 23.0 221 25.5 248 32.5 310

All correct for one mark.

3 significant figures required (allow 4 s.f.)

## Graph (3 marks)

Graph Points plotted correctly
All five required for the mark

Graph Line of best fit
Must be within tolerances.

Graph Worst acceptable straight line
Must be within tolerances.

## Conclusion (4 marks)

(c)(iii) Gradient of best-fit line

The hypotenuse of the  $\Delta$  must be greater than half the length of the drawn line.

Read-offs must be accurate to half a small square.

Check for  $\Delta y/\Delta x$  (i.e. do not allow  $\Delta x/\Delta y$ ).

- (d) Gradient =  $c^2$  (= 0.107)

  Does not have to be explicitly stated: may be implicit from working
- (d) Value of *c* = 0.327 (allow 0.320–0.350)
- (d) Unit of c cm MeV<sup>-3/2</sup>

Page 3	Mark Scheme	Syllabus	Paper
	A and AS LEVEL – Specimen Paper	9702	05

# Treatment of errors (5 marks)

Table	0.4 0.4 allow 0.5 0.5 allow 0.4 0.6	1
Graph	Error bars plotted correctly	1
(c)(iii)	Error in gradient  Must be calculated using gradient of worst acceptable straight line	1
(d)	Method of finding error in <i>c</i> i.e. limit of error range in <i>c</i> from square root of limit of error range in gradient Allow 0.5 x percentage error in gradient	1
(d)	Value for error in <i>c</i> 0.009 (allow ± 0.007–± 0.011)	1